



3RD HRDC SUMMIT 2018

*Partnerships revitalising
work and learning*

Principles of Partnerships that work

“Be Accountable, Regardless”

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Partnering to innovatively develop SA's human potential



Definition of the Problem

- ❖ Resistance by employers to open up workplace for students
- ❖ Lack of proper mentoring at the workplace – production line
- ❖ Colleges are challenged to be responsive institutions of choice in assistance to the government.
- ❖ As a country we have achieved moderate growth in the formal economy and attracted foreign investment but failed to skill the nation for these new challenges to the structure of our economy. Colleges are left with the distinct challenge to develop rapidly ensuring that people benefit from this development.
- ❖ The government has made significant progress towards making South Africa a more just, inclusive and development – but deep inequalities associated With extra-ordinary high levels of poverty and joblessness still exist.

Principles of Partnerships

- ❖ We are cognisant of the demand for skills in various industries of our Economy on one hand and the supply of people on the other – as Institution we need to ensure that the two talk to each other without Importing skills.
- ❖ Colleges (TVET) are challenged to be responsive institutions of choice in assistance to government.
- ❖ We believe that Artisan Development is a priority to strengthen manufacturing and beneficiation of our mineral resources.
- ❖ Partnerships between SETA; employers; private providers and public TVET Colleges; Institutions of Higher Learning must seek to increase capacity to meet skills needs of a developing economy.

- ❖ Ekurhuleni West TVET college's stance is informed by the imperative of fighting South Africa's twin problem of unemployment and poverty.
- ❖ There is a dire need to attract relevant students for relevant programmes and attract relevant lecturers.
- ❖ The impact study of local employers/industry and their functions thereof - it is important to ensure that acquired skills are relevant to the Labour Market.
- ❖ To also assist in the design, development and implementation of the programmes offered at TVET colleges and to inform when certain programmes need to be reviewed and made relevant to industry.

EWC has signed a number of Cooperative Agreements with:

- International Companies e.g. Chinese Cultural Centre
- Government departments
- State Owned Enterprises
- Commerce and industry
- SMMEs
- Institutions of Higher Learning

The agreements covers a wide range of spectrum

- Work Intergrated Learning
- Work Based Experience/Exposure
- Lecturers training/Guest lecturers
- Donation of equipment/tools e.g. training vehicles
- Articulation to Universities



EWC Response Cont.



- ❖ These agreements defy any structural barriers between TVETs and industry in different sectors
- ❖ They indicate a commitment to create opportunities for EWC students to acquire occupational qualifications and relevant work-experience.
- ❖ EWC training workshops are well equipped – tend to copy industry or international counterparts e.g. SINAI (Brazil).



EWC Response Cont.



EWC is one of the colleges that has partnered with SEDA and has an Enterprise Hub to entrepreneurship – attracted Innovation Hub.



EWC Response Cont.

Such exposure to EWC students increase opportunities for job placement within relevant industry/company or relevant sector in general.



EWC Response Cont.

Students enrolling at EWC gain high – level of exposure to a measurable set of skills.



Some of EWC partners



**Thanks to the support of all our partners including
SETAs and EMM
playing an important role in assisting with stipends**

Question?

Thank you